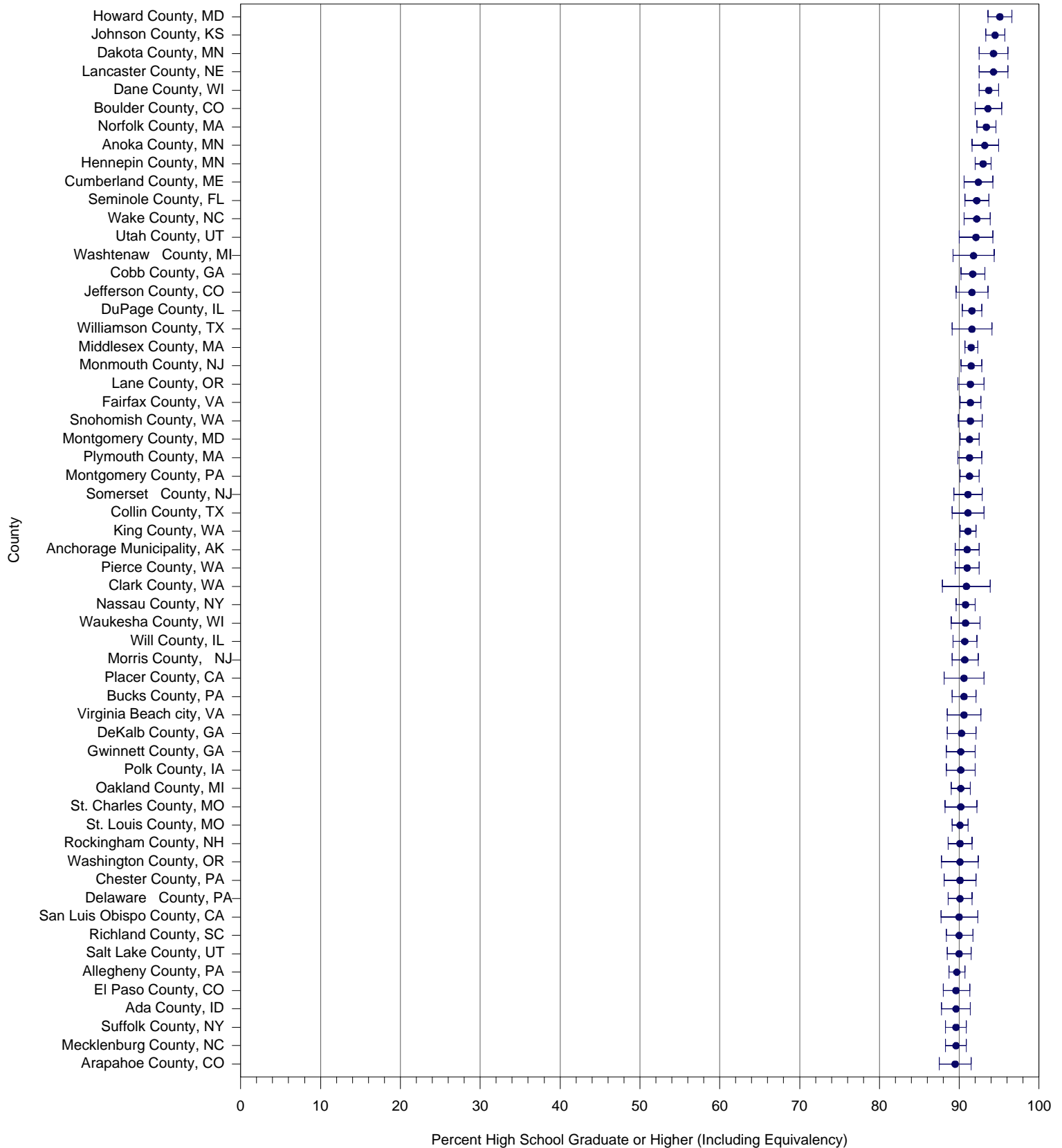# Percent High School Graduate or Higher (Including Equivalency)
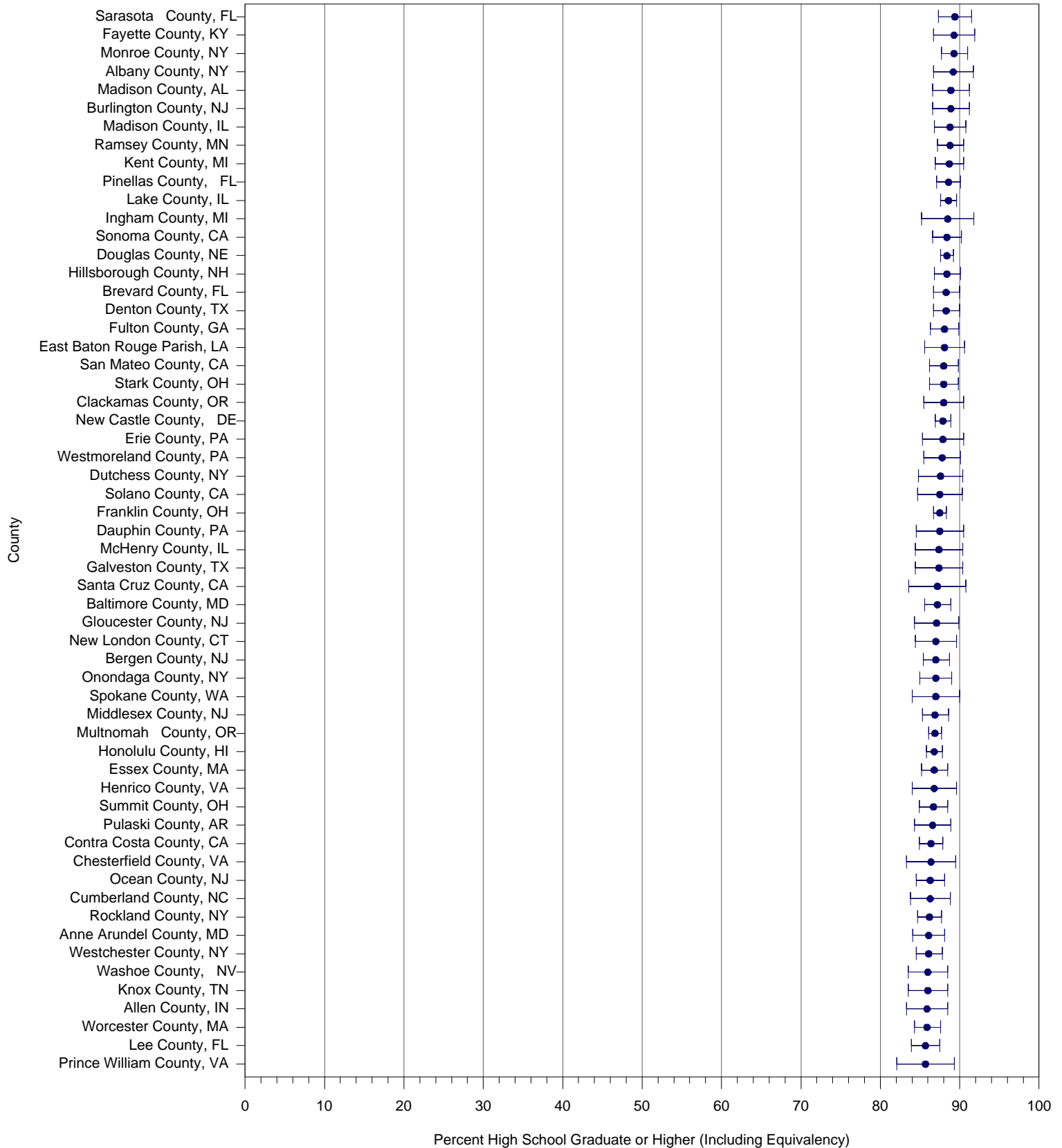## Population 25 Years and Over

Source: U.S. Census Bureau, 2002 American Community Survey

Note: The chart above shows the margin of error, represented by the lower (I-) and upper (-I) bounds of the 90-percent confidence interval. The estimate itself is represented by the center of the confidence interval (•). The confidence interval gives a range of values likely to include the population true value. The smaller the confidence interval the more precise the estimate of the characteristic of interest.

Percent High School Graduate or Higher (Including Equivalency)
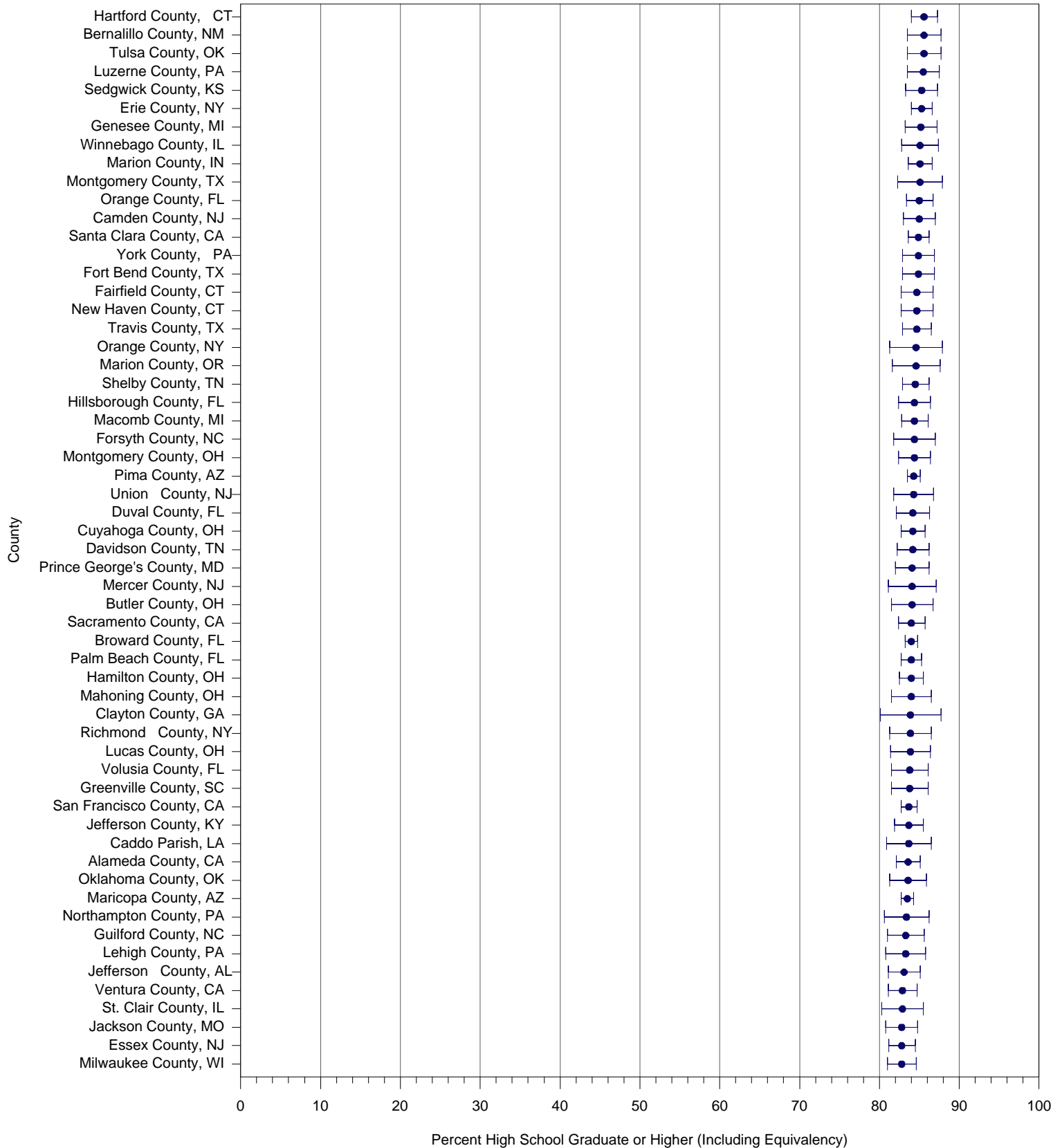## Population 25 Years and Over

Source: U.S. Census Bureau, 2002 American Community Survey

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Percent High School Graduate or Higher (Including Equivalency)
Population 25 Years and Over

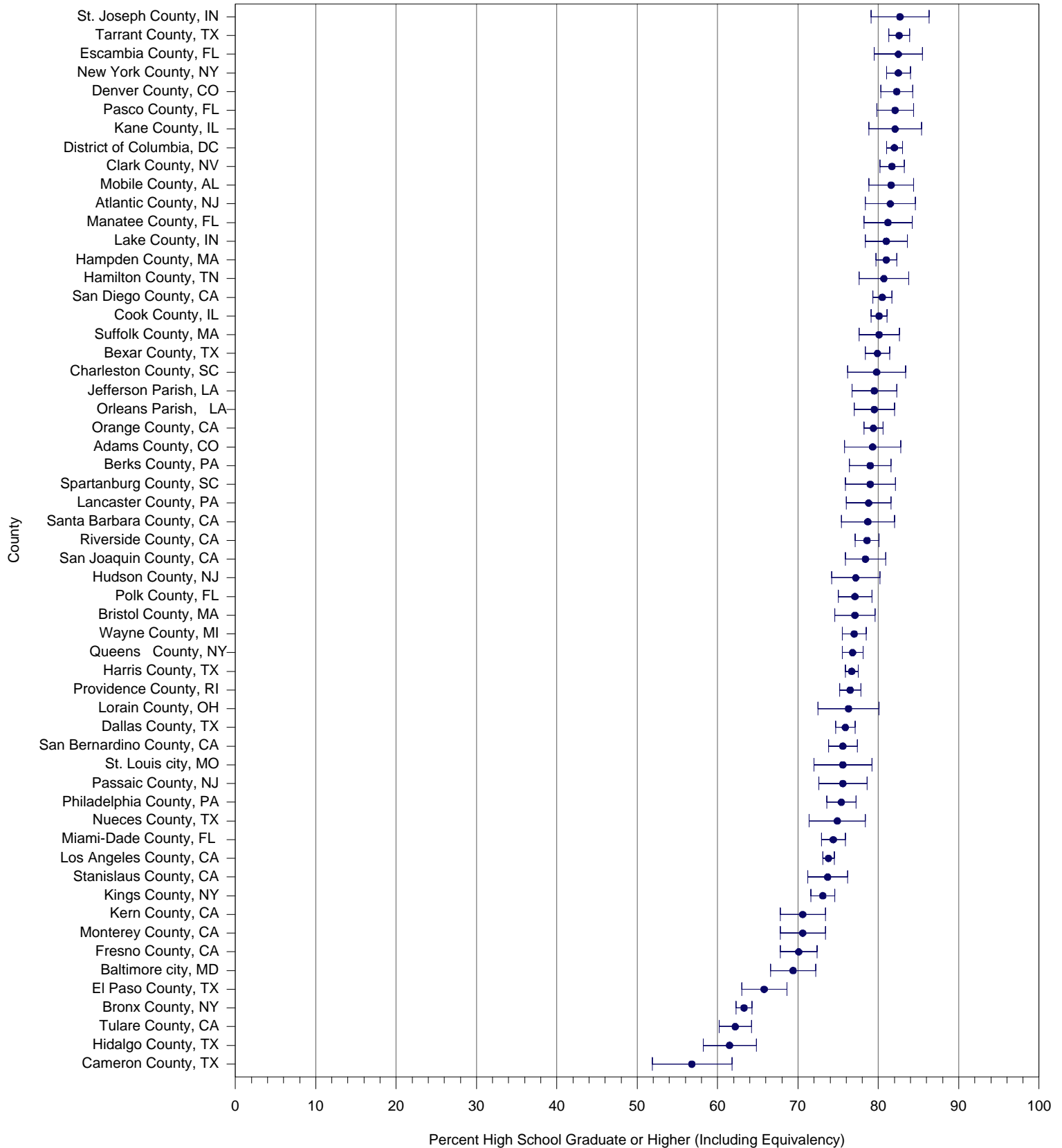Percent High School Graduate or Higher (Including Equivalency)

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Note: The chart above shows the margin of error, represented by the lower (I-) and upper (-I) bounds of the   90-percent confidence interval. The estimate itself is represented by the center of the   confidence interval ( ). The   confidence interval gives a range of values likely to include the population true value. The smaller the confidence interval the more precise the estimate of the characteristic of interest.